Shared Research Computing Policy Advisory Committee (SRCPAC)

Spring 2020 Meeting

April 16, 2020

Meeting Called By: Chris Marianetti, Chair of SRCPAC



SRCPAC Agenda

- Welcome & Introductions
 - Chris Marianetti, Chair of SRCPAC
- High-Performance Computing Update
 - Kyle Mandli, Chair of the HPC Operating Committee
 - George Garrett, Manager of Research Computing, CUIT
- Foundations for Research Computing Update
 - Marc Spiegelman, Chair of the FoRC Advisory Committee
 - o Barbara Rockenbach, Associate University Librarian for Research and Learning
- Other Business & Closing Remarks
 - o Chris Marianetti, Chair of SRCPAC

High Performance Computing Update

Kyle Mandli, Chair of the HPC Operating Committee **George Garrett**, Manager of Research Computing, CUIT



HPC Agenda

- Governance
- COVID-19 HPC Update and Consortium
- HPC Cluster Stats and Updates
- HPC Expansion Update

HPC Governance

- HPC operations are governed by the faculty-led HPC Operating
 Committee, chaired by Kyle Mandli.
- The operating committee reports to SRCPAC and reviews business and usage rules in open, semiannual meetings
- The last meeting was held on March 26, 2020 and the next one will be in Fall 2020.
- All HPC Users (Terremoto, Habanero) are invited to participate.

COVID-19 HPC Update and Consortium

- Columbia researchers are conducting COVID-19 research in many different areas. A couple examples of researchers using Columbia HPC machines for COVID-19 research are:
 - Stockwell Lab: Working on SARS-CoV-2 protease inhibitors with David Ho and Alex Chavez
 - Przeworski Lab: Modeling and analysis of phylogenetics of available genomes
- COVID-19 High Performance Computing Consortium
 - https://covid19-hpc-consortium.org/
 - Bringing together the Federal government, industry, and academic leaders to provide free access to the world's most powerful high-performance computing resources in support of COVID-19 research
 - Researchers are invited to submit COVID-19 related research proposals to the consortium (418 Petaflops of total processing power available)

Habanero and Terremoto - Participation and Usage

habanero

- 44 groups
- 2050 users since launch (265 active)
- 22 renters since launch
- 395 free tier users since launch
- Education tier
 - 22 courses since launch (4 added in Spring 2020)



- **32** research groups
- 512 users (161 active)
 - (187 users added since October 2019)
 - **24 million core hours** utilized since launch in December 2018

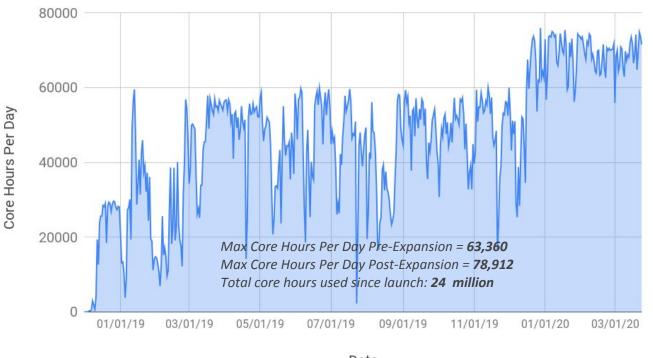


TERREMOTO

- Launched in December 2018
- Expanded in December 2019
- 5 year lifetime
- 137 Compute Nodes (3,288 cores)
 - 111 Standard nodes (192 GB)
 - 14 High Memory nodes (768 GB)
 - 12 GPU nodes with NVIDIA V100 GPUs
- **510 TB storage** (DDN GPFS GS7K)



Terremoto - Cluster Usage in Core Hours



Aug - October 201970%Nov - Dec 201976%Jan - Feb 202088%Mar 1 - Mar 15 202085%Mar 16 - Mar 31 202090%

Date

Habanero

- Launched in 2016
- Expanded in 2017
- 4 year lifetime

Specs

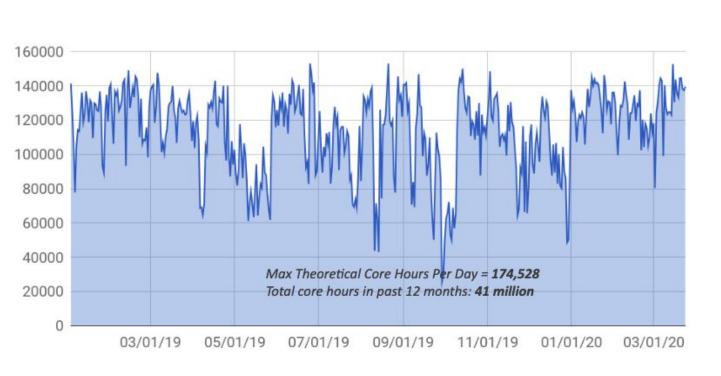
- 302 nodes (7248 cores)
- 800 TB storage (DDN GS7K GPFS)

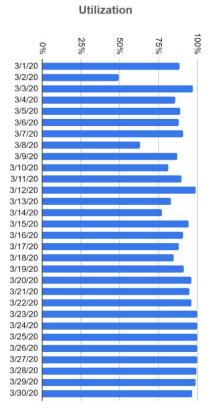
Lifespan

- 222 nodes expire December 2020
 - A subset (~ 1/3) of retired nodes will be moved to the main data center and repurposed for Edu and Free tier use in 2021
- 80 nodes expire December 2021



Habanero - Cluster Usage in Core Hours





HPC Updates - Galileo Cloud HPC Pilot

Galileo Evaluation and Cloud Pilot

- Focus on your work, not your computing infrastructure.
- Drag and drop your *containerized docker* folder to local server or cloud computing resource (AWS, GCP)
- For more info and a 5 minute demo of launching a job with Galileo, see https://galileoapp.io
- **Compute:** Use Galileo to connect to another Galileo-enabled machine or any cloud resource.
- Run: Easily set up and deploy your code.
- Get results: Track your job's status and get notified when your results arrive.

Contact us if interested in helping pilot this, or learning more about Galileo.



HPC Purchase Round - Spring 2020

- Announcement of buy-in opportunity will be sent out in late April
- New cluster and new machine types
- Purchase round to commence in mid-May and be open through mid-June 2020
- Go-live of new equipment in late Fall 2020

If you are aware of potential demand, including new faculty recruits who may be interested, please contact us at rcs@columbia.edu

HPC Purchase Round - Menu Options and Specs

All servers come with Cascade Lake Intel 6226R cpus (2 per server)

- 2.9 GHz speed, 32 cores per server
- Servers offer over 50% more total CPU performance than prior generation Terremoto servers

HPC Purchase Options *

- Standard server (192 GB)
- High Memory server (768 GB)
- GPU server (2 x Nvidia V100S)
- GPU server (2 x Nvidia RTX 8000)
- GPU server (2 x Nvidia RTX 6000)

^{*} Final Price estimates to be determined, and are less expensive than Terremoto servers.

HPC Support Services

- Email
 - hpc-support@columbia.edu
- Office Hours (Online)
 - Speak with HPC support staff via Zoom from 3pm 5pm on 1st Monday of month: RSVP required
- Group Information Sessions
 - HPC support staff meet with your group
- Training Workshops every semester (Online)
 - Introduction to Linux
 - Introduction to Scripting
 - Introduction to High Performance Computing
- Cloud Computing Consulting
 - Complimentary assistance moving HPC workloads to the cloud



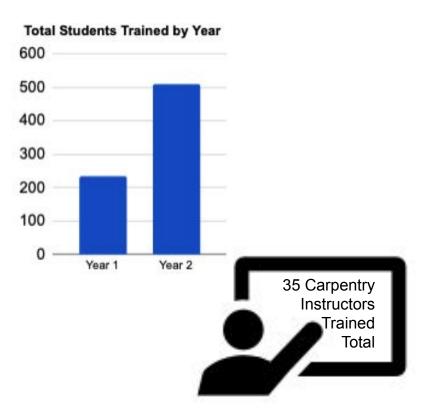
SRCPAC

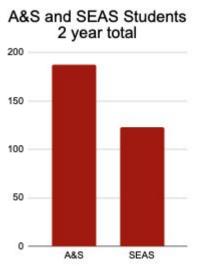
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Questions for SRCPAC

- How do we prioritize in this moment? If budgetary conditions require a smaller program, what programmatic elements should we retain in the coming year?
- What new audiences should we reach in year 3 of the pilot?
- What emerging tools and methods should we be following, e.g. TensorFlow?

Foundations for Research Computing: Highlights









Year 3 Goals:

600 - Bootcamps and Intensives

900 - All training events

Year 2 Overview

- New intermediate intensives (one-day training events) target more experienced researchers
- Curriculum Innovation Grant Fellows create materials and teach workshop in needed areas
- Reached 999 students across the program, increased attendance across categories
- New processes (sign-in, documentation, coffee) and strong feedback in two-day bootcamps
- Further developing on-campus partnerships

Number of Attendees: 2019–20 Academic Year

304 Boot camps

124 Fall bootcamp 124 January bootcamp 56 March virtual bootcamp



14 workshops 12 Python User Groups (PUG)



78 Accelerated Python 63 Tensorflow 46 Social Science R & Python 17 Tensor Network



2 Distinguished Lectures

March Bootcamp Online

- Taught 56 students over two days
- The best instructors were so good we needed fewer helpers
- The technology worked surprisingly well
- JupyterHub and Zoom webinar recommended for added functionality
- Getting the best instructors for this format is important
- Use Software Carpentries Tips for Teaching Online

FY20 Experiment: Curriculum Innovation Grants

Curriculum Innovation Grant = Curriculum Innovation Grants are awarded to graduate students and postdocs to create a learning module on a particular aspect of research computing

- Interactive Data Visualization with R & Shiny*
- Intro to Deep Learning with PyTorch
- Wrangling Multilevel Data with R & the Tidyverse*
- Data Analysis and Manipulation with Xarray
- Python for the Analysis and Visualization of Biological Datasets
- Tidying Survey Data in R (with support from QMSS)*
- Data Visualization in R (ggplot2) (with support from QMSS)*

Year 2 Disciplinary Pilot: Social Sciences Bootcamp

Disciplinary Pilot = Building capacity within a discipline by training Software Carpentry instructors from Psychology Department

- 46 grad students and postdocs, 39 others
- Advertised on Foundations for Research Computing listserv & website
- Three day-long intensives:
 - Research Computing for Social Scientists
 - R for Social Sciences Data
 - Python for Social Sciences Data
- Discipline-specific curriculum developed & iterated on by psychology department

Year 3 Planning



Year 3 Disciplinary Pilot: Mechanical Engineering

Disciplinary Pilot = Building capacity within a discipline by training Software Carpentry instructors from Mechanical Engineering Department

- Approach
 - Train MA cohort (120 students)
 - Dedicated bootcamp or sections of bootcamps
 - Train 3-5 SC instructors from Mechanical Engineering
 - Instructors serve as assistants for bootcamps
- Contact: Jeff Kysar, Professor of Mechanical Engineering and Otolaryngology/Head and Neck Surgery, Chair of Mechanical Engineering

Year 3 Disciplinary Pilot: CUIMC

Disciplinary Pilot = Building capacity by training Software Carpentry instructors from CUIMC

- Approach
 - Train 3rd year medical students (30-40)
 Students deepening their research at this point in their education working in the <u>Scholarly Projects Program</u>.
 Contact: Bill Bulman, Associate Professor of Medicine, CUIMC
 - Training Fellows (40-50)
 Students are post residency and are sub-specializing and working closely with research intensive faculty.
 Irving Institute for Clinical and Translational Research Contact: Muredach Reilly, Director Irving Institute

Year 3 Disciplinary Pilot: Humanities

Disciplinary Pilot = Building capacity by training Software Carpentry instructors within the humanities

- Approach
 - Create a humanities intensive for graduate students and postdocs in the humanities
 - Explore training graduate students in Software Carpentry for teaching opportunities in year 4
 - Contacts: Dennis Tenen, Associate Professor of English & Comparative Literature and Manan Ahmed, Associate Professor of History

Program Goals for the 2020-21 Academic Year

Participation Targets:

- 600 students and postdocs trained via bootcamps
 & intensives
 - Expand disciplinary pilot to CUIMC & MechE
 - Experiment in Humanities
- 900 students and postdocs total trained (including mini-training opportunities)

Pilot Year 3 Program Plan

- 4 bootcamps (3 general; 1 Mechanical Engineering)
- 7 intensives (6 general; 1 humanities)
- 6 Curricular Innovation Grants
- 4 Distinguished Lectures
- Python User Group
- Workshops

FY21 Reduced Program

If FY21 budgetary constraints require a smaller program, what programmatic elements are critical to retain?

- Bootcamps
- Intensives
- Workshops
- Curricular Innovation Grants
- Distinguished Lectures
- Python User Group

Questions for SRCPAC

- How do we prioritize in this moment? If budgetary conditions require a smaller program, what programmatic elements should we retain in the coming year?
- What new audiences should we reach in year 3 of the pilot?
- What emerging tools and methods should we be following, e.g. TensorFlow?

Questions for SRCPAC

- What new audiences should we reach in year 3 of the pilot? Possibilities include: Mechanical Engineering MAs, CUIMC, and humanities
- What emerging tools and methods should we be following, e.g. TensorFlow?
- If budgetary conditions require a smaller program, what programmatic elements should we retain in the coming year?

End of presentation

Events in FY20: Bootcamps

Bootcamp = 2 day training based on Software Carpentry curriculum for novice learners

- August 2019 Bootcamp 124 students
- January 2020 Bootcamp 124 students
- March 2020 Bootcamp 56 students Online!

Events in FY20: Intensives

Intensive = 1 day training for intermediate learners with curriculum developed internally or with external partners, e.g. Google

- Accelerated Python (78 students)
- Day of TensorFlow (63 students)
- Research Computing for Social Scientists (12 students)
- Working with Social Sciences Data in R (18 students)
- Social Sciences Data in Python (16 students)
- Introduction to TensorNetwork (17 students)

Events in FY20: Workshops

Workshops = 1.5 - 2 hour training to advance computational skills in a group setting. Range of 8-69 attendees per workshop.

- Introduction to Linux (x 2)
- Introduction to Scripting (x2)
- Introduction to High Performance Computing (x3)
- Text Analysis I: Introduction to Computational Text Analysis.
- Text Analysis II: Statistical Approaches.
- Text Analysis III: Advanced Methods
- Practical Applications of Machine Learning in Python
- Introduction to Machine Learning with scikit-learn (x2)
- Analyzing Financial Time Series Data using Python

Events in FY20: Python User Group

Python User Group = community computational group that meets every two weeks for all students and postdocs. 144 attendees in FY20.

- Intermediate NLP with spaCy
- Pandas The Bare Basics
- Training an Optical Character Recognition (OCR) Model
- Extracting Data from APIs
- Probabilistic Programming with Pyro
- Implementing Historical Algorithms
- Image Classification with PyTorch

A&S and SEAS Students by Population FY20

A&S total students = 142

- PhD 74
- Postdocs 15
- Masters 53

SEAS total students = 68

- PhD 25
- Postdocs 11
- Masters 32

Percentages by position:

- PhD 47%
- Postdocs 12%
- Masters 40%

Foundations for Research Computing: Overview

Year 1 total students bootcamps = 235	Year 3 goal for bootcamps and intensives = 600
Year 2 students & postdocs bootcamps & intensives = 508	Year 3 goal for all training events = 900
Year 2 graduate students & postdocs in all training events = 844	Year 1 & 2 A&S students trained = 187
Year 2 total events = 36 (to date)	Year 1 & 2 SEAS students trained = 123
Current number of SC instructors = 35	Year 2 postdocs trained = 84

2020 Budget and Actual

Туре	FY20 Budget	FY20 Actual	H/L than Budget
Training	\$16,000	\$15,800	\$200
Bootcamps	\$35,000	\$30,583	\$4,417
Distinguished Lectures	\$11,300	\$5,300	\$6,000
Curricular Development	\$11,000	\$7,500	\$3,500
General Support	\$8,000	\$2,909	\$5,091
FY19 Fund balance			\$2,011
Total	\$81,300	\$62,092	\$21,219

FY21 Budget

Туре	FY20 Expenses	FY21 Budget
Training	\$15,800	\$16,000
Bootcamps	\$30,583	\$35,000
Distinguished Lectures	\$5,300	\$6,719
Curricular Development	\$7,500	\$9,000
General Support	\$2,909	\$4,500
Program Total	\$62,092	\$71,219

FY21 Funding Pledged

Туре	Source	FY21
Personnel	Library	\$102,244
Program	SEAS	\$25,000
Program	A&S	\$25,000
Program	FY20 unspent \$	\$21,219
Program Total		\$71,219